



In brief...

Civic education has gained more and more importance on the agenda of the European Union and its Member States.

The great distance between an ever more complex policy at all levels and the citizens leads to dissatisfaction and averting, but also to an increase of populist attitudes and to the rise of parties, which suggest supposedly simple solutions. Studies show that the knowledge, e.g. about the European Union, is alarmingly low. This concerns even more those parts of society whose access to education and information is limited for a variety of reasons, e.g. ethnic minorities, refugees and migrants.

They are the focus of the CivicAL project, which deals with extra-scholar civic education in six EU Member States.

Duration: October 2018 - September 2020 (2 years)

Co-funded by the Erasmus+ programme of the EU (KA2 Strategic Partnerships)

The consortium is composed of **partners** from Spain, Bulgaria, Cyprus, Germany, Italy and Romania from different public and private sectors, coordinated by the Spanish Altius Foundation.



Co-funded by the
Erasmus+ Programme
of the European Union

Learn more:



Civícal
Civic Dimensions for Social
Inclusion



www.civical.eu



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About CivicAL

Our mission:

The “Civic dimensions for social inclusion” project (CivicAL) addresses the gap in Civic Education (CE) for adults in disadvantaged situation in six European countries, reflecting on the importance of extra-curricular aspects of civic education within the frames of a multicultural European environment.

It replies to the needs of adult educators to provide appropriate training sessions in Civic education for disadvantaged learners.

Our focus:

We are targeting adults with migrant or ethnic minority backgrounds, who are often being offered language and professional formation, but are lacking the knowledge on a broad range of EU-related topics from citizenship and democratic principles to culture and shared values. We focus therefore on enhanced social inclusion, better labour integration and participation in the EU civic life.

Our main outputs:

- A Trainer's Manual “Civic Education for Disadvantaged Learners” in seven EU languages.
- An EU citizenship game, available in seven EU languages, offering six playing levels. Through the game, the player will step into different roles while acquiring skills for effective civic engagement.

Project Partners



Altius Foundation (Spain)
www.fundacionaltius.org
(Coordinator)

UNESCO Chair in
Bioethics & Human
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United Nations
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Cultural Organization

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